

<b>Meeting Description</b>	First Project Meeting in Zagreb (Croatia)
<b>Meeting hosted by</b>	I.tehnička škola TESLA
<b>Minute written by</b>	[AT-FUL] HTL Fulpmes, Austria; Heinrich Payr

<b>Date / Place / Time</b>	<b>Activities / Results / Points of importance</b>
<p><b>INITIAL DAY</b> <b>Tuesday</b> <b>15<sup>th</sup> November 2011</b></p> <p>Hotel Meeting Hall</p>	<p><b>9:00 The Train for Europe Story</b></p> <ul style="list-style-type: none"> <li>• Heinz Wildgrube goes through today’s agenda.</li> <li>• This is followed by a presentation of “The Never-Ending Story” of the Train for Europe:</li> <li>• The term CNC is explained.</li> <li>• The 1<sup>st</sup> meeting took place in Bad Kreuznach in Nov 2006. “A vision became reality.”</li> <li>• 2007: 30 partner schools contacted and invited. In the end, 24 took part.</li> <li>• Video of the CNC Network song</li> <li>• Locomotive was assembled from parts by each of the partner schools; Wagons: one from each partner school.</li> <li>• There were 4 meetings</li> <li>• 3 work lines: A – locomotive B – Task forces for the wagons C – General tasks</li> <li>• Europe – a vivid experience: unlimited European communication, successful European teamwork.</li> <li>• Tracks: 2 segments per participant, some corrections were necessary.</li> <li>• Couplings – fairly complex, difficult task.</li> <li>• Buffers – produced by injection moulding = project within the project; led to follow-on Leonardo da Vinci project with 6 schools.</li> <li>• Cultural program.</li> <li>• Bad Kreuznach: Train was running for the 1<sup>st</sup> time; video by ZDF.</li> <li>• Presentation in Trier</li> <li>• Presentation in the Yehudi Menuhin hall of the European parliament</li> <li>• Rheinland-Pfalz-Tag 2009: another presentation</li> <li>• 2010: European Charlemagne Youth Prize, Aachen: winner – what a successful ending!</li> <li>• Moulding for Europe – key fob: developed from the buffer group; also involved CNC Network (the general framework).</li> </ul> <p><i>Next step: “Train for Europe Reloaded”:</i></p> <ul style="list-style-type: none"> <li>• Preparatory meeting: Hungary December 2009</li> <li>• Standardized undercarriages, individual upper parts</li> <li>• “European Electronic Map”.</li> <li>• A specifications sheet is handed out.</li> </ul> <p><b>11:00 Official Opening by Ivo Josipovic, President of the Republic of Croatia</b></p> <ul style="list-style-type: none"> <li>• Short presentation of the Croatian host school</li> <li>• Welcome address by the headmaster of the host school</li> </ul>

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	<ul style="list-style-type: none"> <li>• Heinz Wildgrube gives a short presentation of the project</li> <li>• A short introduction to the Croatian part in the project</li> <li>• Welcome address by the President: He stresses the fact that Europe will have to integrate its economy, but that member states will also have to preserve their cultural identities. He sees various values incorporated in the individual wagons.</li> <li>• The train is set in motion – and it's running!</li> </ul> <p><b>15:30 Reloading the Train for Europe</b></p> <p>The task of this session is to discuss tasks, ideas and visions.</p> <ul style="list-style-type: none"> <li>• Coordination – this is a project for all partners involved, and especially for and from students; lots of works, but also fun; improving the team spirit.</li> <li>• Tasks for 1<sup>st</sup> meeting - homework <ul style="list-style-type: none"> <li>1) short present</li> <li>2) Proposals for common theme ('motto') for wagons</li> <li>3) Communication channels.</li> </ul> </li> <li>• Programme for 1<sup>st</sup> meeting: <ul style="list-style-type: none"> <li>- Warming up</li> <li>- Clarify organization</li> <li>- Common motto for wagons</li> <li>- Establish work groups</li> <li>- Brainstorming + plans</li> <li>- Intercultural dialogue.</li> </ul> </li> <li>• Homework for 2<sup>nd</sup> meeting (examples): <ul style="list-style-type: none"> <li>- Ideas for the work groups</li> <li>- Installation of online evaluation tool</li> <li>- Update project homepage</li> <li>- Public relations.</li> </ul> </li> <li>• Tasks for 2<sup>nd</sup> meeting: <ul style="list-style-type: none"> <li>This is planned for 5-11 March 2012; decision on Friday.</li> <li>- 1<sup>st</sup> proposals by work groups</li> <li>- various decision processes</li> <li>- binding tasks + responsibilities in work groups</li> <li>- intercultural dialogue.</li> </ul> </li> <li>• Homework for 3<sup>rd</sup> meeting: <ul style="list-style-type: none"> <li>- Presentation of technical drawings</li> <li>- collect + select teaching materials; prepare questionnaire</li> <li>- update project homepage</li> <li>- public relations.</li> </ul> </li> <li>• Tasks for 3<sup>rd</sup> meeting: <ul style="list-style-type: none"> <li>- discuss technical aspects</li> <li>- define borderlines on European Electronic Map</li> <li>- interim report (deadline = summer 2012)</li> <li>- intercultural exchange.</li> </ul> </li> </ul> <p><i>Tasks, ideas and visions:</i></p> <p>This part of the session is based on the Common Resolution, which serves as the frame work for the project, the basis for all activities, and the specification of technical demands. The following aspects of the Common Report are highlighted and stressed:</p> <ul style="list-style-type: none"> <li>• Communication: working language = English. Communication mainly based on the web.</li> <li>• Students should be provided with the necessary equipment.</li> <li>• Cooperation (item 21 in the Common Report): teaching materials, internet platform, dictionary.</li> <li>• Locomotive: can either be improved ,or a new one may be built – has to be decided.</li> </ul>

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	<ul style="list-style-type: none"> <li>• Wagons: undercarriage will be improved (weight, CNC-production). – Standard undercarriage, individual upper parts. Each partner builds at least one undercarriage. Idea: to exchange upper parts only. Each school can have a complete train in the end. – Important: simple design with a view to producing larger numbers.</li> <li>• Locomotive: emphasis on speed, power, 'design', cost efficiency.</li> <li>• Wagons: the upper parts will have a common motto. Each participant should produce at least 10 upper parts so that they can be swapped. Therefore: simple design!</li> <li>• Other tasks: DVD, develop teaching material.</li> <li>• Decision who will be in which work group – on Friday.</li> <li>• Teachers should ask themselves: How can I integrate tasks in my own course?</li> <li>• Great number of tasks – this was necessary for application. It got a very good evaluation and that is why so many schools can take part.</li> <li>• Work lines: A – Locomotive B – Wagon components C – European Electronic Map D – Supporting tasks. There will be a number of work groups within each work line.</li> </ul> <p><i>Question:</i> What is the European Electronic Map? <i>Answer:</i> short explanation; see also Common Report. <i>Question:</i> 10-24 'individual' wagons – what does that mean? <i>Answer:</i> You build 10 to 24 identical wagons as designed by your schools, plus possibly 1 locomotive. <i>Question:</i> What about the tracks? <i>Answer:</i> There will be a work group in Line B.</p> <p><b>17:00 Heidenhain Support Info</b></p> <ul style="list-style-type: none"> <li>• Welcome by Mr. Thomas Zok</li> <li>• Intro to project supported by Heidenhain and the company's products</li> <li>• History of the company</li> <li>• Support of the original Train for Europe project – training software, NC software</li> <li>• Presentation of the Heidenhain wagon</li> <li>• AF-Converter</li> <li>• HIT Heidenhain Interactive Training</li> <li>• Ongoing support during the project.</li> </ul> <p><b>18:00 Pre-selection 'Motto for the wagons'</b></p> <p>More questions are answered: Everybody will have to work in 1 group in each work line!</p> <p>Categories were proposed by the participants (=homework). The organizing team arranged them into a number of groups. Three of these will have to be selected by the voting process.</p> <ul style="list-style-type: none"> <li>• Pre-selection – step 1 = category (on Thursday – further selection; group work as arranged – see poster) Today: - every person gets 2 stickers - go through voting process!</li> <li>• Results:</li> </ul> <p>Thanks to French students for helping with the preparations! Thanks for the speedy voting!</p>

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	<ul style="list-style-type: none"> <li>- Animal world: 1</li> <li>- Geography: 4</li> <li>- Personalities: 5</li> <li>- Traditional identity: 9</li> <li>- History: 11</li> <li>- Sports: 12</li> <li>- Symbols, Flags and Signs: 20</li> <li>- Technology: 24</li> </ul> <p>As the vote for 4<sup>th</sup> and 3<sup>rd</sup> place is very close, the question arises if No. 4 should be kept in the place. The answer is no.</p> <ul style="list-style-type: none"> <li>- Culture: 27</li> <li>- Architecture: 41</li> <li>- Inventions: 63 votes.</li> </ul> <p>This means that Culture, Architecture and Inventions will get further consideration concerning the common motto for the wagons. The categories can also be combined – we need to be creative!</p> <p>The session closes at about 7:20.</p>