

<b>Meeting Description</b>	Second Project Meeting in Lisbon (Portugal)
<b>Meeting hosted by</b>	CENFIM

<b>Date / Time / Place</b>	Thursday, 8th March 2012
<b>Name of Workline</b>	Workline D – Supporting Tasks
<b>Name of Workgroup</b>	ONLINE QUESTIONNAIRE

<b>Representative workgroup member</b>	[RO] Mihaela Poroch
<b>Co-representative workgroup member</b>	[HR] Eric Gordana
<b>Co-representative workgroup member</b>	[AT] Heinrich Payr

<b>Further workgroup members</b>	[IE] Bryan Naab
	[IE] Oisin Baugh
	[IE] Evan Costelloe
	[RO] Claudiu Simion
	[RO] Andrei Pruteanu

<b>Minute written by</b>	[RO] Voicu Cristiana
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<b>Description of work progress: Topics / Tasks / Results / Decisions / Facts of importance</b>	<b>Responsible school(s) or person(s) incl. deadlines</b>
<p>Between meetings in Zagreb and Lisbon, responsible person contacted Moodle platform administrator to create a special section named Online Questionnaire.</p> <p>This section can be accessed at: <a href="http://trainforeurope.salesianssarria.com">http://trainforeurope.salesianssarria.com</a></p> <p>Then, the Moodle administrator create 24 accounts, one for each country, and send a list with usernames and passwords to responsible person.</p> <p>The third step was to send usernames and password to each school coordinator and to post URL on CNC-network forum.</p> <p>Every participant had access to Moodle platform – section dedicated to Online Questionnaire.</p> <p>After viewing platform, we have to decide exactly what will be the format of questions and their number.</p> <p>Also we discuss the new categories that we will offer to add to the existing online questionnaire.</p> <p>We will ask the Spanish representative from the first project if it's possible to add new categories in the moodle system.</p>	<p>All members</p>



Education and Culture  
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## MINUTE FOR GROUP WORK COMENIUS School Partnerships

“European CNC-Network – Train for EUROPE – RELOADED“



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<p>In this second day we decided to create the questionnaires for teachers, students, progress work, evaluation and organization climate.</p> <p>Also, we decided to make a Power Point presentation with some details about cultural knowledge, technical and level of satisfaction in order to present it to the project members.</p> <p>Our final decision was to create 3 questions per every person involved in project (2 questions about technological knowledge and 1 question about what they learn in this project).</p> <p>We will establish that the questions need to be evaluated and uploaded.</p> <p>Every member from this workgroup knows what format must have future questions.</p> <p>We thank Mr. Jaume Coll for full support and his colleague too.</p>	All members